

**Six Book Challenge 2008**

# **The Impact on Readers**

**APPENDICES**

## Appendix 1: Tables relating to charts in main report

| <b>Figure 1</b> |                 | male  | female |
|-----------------|-----------------|-------|--------|
| <b>Gender</b>   | Starting Points | 37.0% | 62.0%  |
|                 | Post Challenge  | 41.5% | 58.5%  |

| <b>Figure 2</b> |                 | 16-24  | 25-34  | 35-44  | 45-54  | 55-64  | 65-74 |
|-----------------|-----------------|--------|--------|--------|--------|--------|-------|
| <b>Age</b>      | Starting Points | 19.70% | 26.30% | 28.10% | 16.70% | 6.60%  | 2.60% |
|                 | Post Challenge  | 16.40% | 27.10% | 24.30% | 17.90% | 10.70% | 3.60% |

| <b>Figure 3</b>  |                 | White British | Other White | Mixed Background | Asian  | Black | Other |
|------------------|-----------------|---------------|-------------|------------------|--------|-------|-------|
| <b>Ethnicity</b> | Starting Points | 54.10%        | 9.50%       | 2.70%            | 18.20% | 9.10% | 6.40% |
|                  | Post Challenge  | 62.5%         | 9.6%        | 3.7%             | 15.4%  | 7.4%  | 1.5%  |

| <b>Figure 4</b>             |                 | Literacy | ESOL  | Other Course | No Course |
|-----------------------------|-----------------|----------|-------|--------------|-----------|
| <b>Course Participation</b> | Starting Points | 57.5%    | 20.0% | 24.6%        | 7.9%      |
|                             | Post Challenge  | 68.8%    | 12.8% | 15.6%        | 9.9%      |

| <b>Figure 5</b>     |         | Starting Point |        | Post Challenge |       |
|---------------------|---------|----------------|--------|----------------|-------|
| <b>Course Level</b> |         | literacy       | esol   | literacy       | esol  |
|                     | entry   | 36.7%          | 65.2%  | 28.9%          | 57.1% |
|                     | level 1 | 40.2%          | 13.04% | 26.7%          | 42.8% |
|                     | level 2 | 21.8%          | 13.04% | 44.4%          | 0%    |
|                     | level 3 | 1.15%          | 8.7%   | 0%             | 0%    |

| <b>Figure 6</b>                              |  | Books       | Response Percent | Response Count |
|--|--|-------------|------------------|----------------|
| <b>Number of Books read during Challenge</b> |  | 1           | 3.6%             | 6              |
|  |  | 2           | 6.0%             | 10             |
|  |  | 3           | 4.8%             | 8              |
|  |  | 4           | 5.4%             | 9              |
|  |  | 5           | 1.8%             | 3              |
|  |  | 6           | 28.6%            | 48             |
|  |  | more than 6 | 50.0%            | 84             |

| <b>Figure 7</b>          |                | actively dislike | not much | like a bit | like a lot |
|--------------------------|----------------|------------------|----------|------------|------------|
| <b>Reading enjoyment</b> | Starting Point | 1.7%             | 17.0%    | 40.7%      | 40.7%      |
|                          | Post Challenge | 0.6%             | 3.6%     | 34.9%      | 60.8%      |

| <b>Figure 8</b>  |  | Before Challenge | During Challenge |
|--|--|------------------|------------------|
| <b>Reading-related activities done at least once a month</b> | a. read fiction books                            | 38.4%            | 66.9%            |
|  | b. read non-fiction books                        | 33.5%            | 59.7%            |
|  | c. read magazines/newspapers                     | 80.1%            | 87.1%            |
|  | d. read leaflets/official letters/documents      | 75.4%            | 78.4%            |
|  | e. read emails/letters friends/family/colleagues | 71.1%            | 65.8%            |
|  | f. used a library to borrow books                | 42.3%            | 75.3%            |
|  | g. used a library for other reasons              | 27.3%            | 43.9%            |
|  | h. bought books                                  | 22.5%            | 24.7%            |
|  | i. written anything                              | 62.0%            | 75.6%            |
|  | read to children                                 | 35.0%            | 37.8%            |
|  | talked about reading                             | 31.1%            | 69.7%            |

| <b>Figure 9</b>   |  | Definitely | Probably | Probably/definitely will do more of in coming year |
|---|--|------------|----------|--|
| <b>expectations of doing more reading related activities in the coming year</b> | read fiction books                                 | 48.41%     | 27.39%   | 75.8%  |
|   | read non-fiction books                             | 42.11%     | 28.29%   | 70.4%  |
|   | read magazines or newspapers                       | 63.52%     | 21.38%   | 84.9%  |
|   | read leaflets/official letters/documents           | 53.25%     | 27.27%   | 80.5%  |
|   | read emails/letters from friends/family/colleagues | 62.34%     | 11.04%   | 73.4%  |
|   | use a library to borrow books                      | 70.89%     | 18.35%   | 89.2%  |
|   | use a library for other reasons                    | 39.47%     | 23.03%   | 62.5%  |
|   | buy books  | 41.61%     | 18.12%   | 59.7%  |
|   | write anything                                     | 52.67%     | 24.00%   | 76.7%  |
|   | read to your children                              | 39.39%     | 9.85%    | 49.2%  |

| <b>Figure 10</b>  |  | Definitely | Possibly |
|---|--|------------|----------|
| <b>Tutors' perceptions of Six Book Challenge positive impact on literacy skills</b> | Listen and respond                         | 55.0%      | 40.0%    |
|   | Speak to communicate                       | 42.9%      | 52.4%    |
|   | Engage in discussion                       | 61.9%      | 38.1%    |
|   | Reading comprehension                      | 61.9%      | 38.1%    |
|   | Grammar/punctuation (reading)              | 14.3%      | 61.9%    |
|   | Vocabulary, word-recognition and phonetics | 28.6%      | 71.4%    |
|   | Writing composition                        | 23.8%      | 57.1%    |
|   | Grammar/punctuation (writing)              | 9.5%       | 57.1%    |
|   | Spelling and handwriting                   | 14.3%      | 42.9%    |

|                            |                |      |       |          |            |
|----------------------------|----------------|------|-------|----------|------------|
| <b>Figure 11</b>           |                | no   | maybe | probably | definitely |
| <b>Future Course Plans</b> | starting point | 5.3% | 29.5% | 29.9%    | 35.2%      |
|                            | post challenge | 3.0% | 26.5% | 26.5%    | 44.0%      |

|                                 |                |         |         |         |
|---------------------------------|----------------|---------|---------|---------|
| <b>Figure 12</b>                |                | General | Reading | Writing |
| <b>Positive Self-Confidence</b> | Starting Point | 72.6%   | 69.9%   | 54.3%   |
|                                 | Post Challenge | 77.9%   | 80.8%   | 66.5%   |

|   |                |            |       |       |                 |
|---|----------------|------------|-------|-------|-----------------|
| <b>Figure 13</b>  |                | not at all | once  | twice | more than twice |
| <b>Number of times reading has inspired to do something different</b> | starting point | 47.2%      | 26.2% | 5.6%  | 21.0%           |
|   | post challenge | 38.8%      | 32.7% | 9.1%  | 19.4%           |

|  |                |            |       |       |                 |
|--|----------------|------------|-------|-------|-----------------|
| <b>Figure 14</b>                                 |                | not at all | once  | twice | more than twice |
| <b>Number of times reading has changed views</b> | starting point | 51.9%      | 25.5% | 6.1%  | 16.5%           |
|  | post challenge | 48.1%      | 32.9% | 5.1%  | 13.9%           |

|  |                 |                                |                       |                          |                         |                     |                 |                     |                       |  |
|--|-----------------|--------------------------------|-----------------------|--------------------------|-------------------------|---------------------|-----------------|---------------------|-----------------------|--|
| <b>Figure 15</b>   |                 | General Confidence             | Reading Confidence    | Writing Confidence       | Reading Enjoyment       | Future Course Plans | Reading Fiction | Reading Non Fiction |                       |  |
| <b>Individual changes reported by Before and After group</b> | increased       | 37.5%                          | 27.6%                 | 31.0%                    | 25.0%                   | 24.24%              | 43.75%          | 50.00%              |                       |  |
|  | stayed the same | 50.0%                          | 48.3%                 | 41.4%                    | 62.5%                   | 48.48%              | 40.63%          | 25.00%              |                       |  |
|  | decreased       | 12.5%                          | 24.1%                 | 27.6%                    | 12.5%                   | 27.27%              | 15.63%          | 25.00%              |                       |  |
|  |                 | Reading Magazines & Newspapers | Reading Official Docs | Reading Letters & Emails | Borrowing Library Books | Other library use   | Buying Books    | Reading to Children | Talking about reading |  |
|  | increased       | 34.38%                         | 31.25%                | 18.18%                   | 30.30%                  | 48.39%              | 39.39%          | 3.85%               | 39.39%                |  |
|  | stayed the same | 62.50%                         | 53.13%                | 60.61%                   | 48.48%                  | 45.16%              | 33.33%          | 76.92%              | 30.30%                |  |
| decreased  | 3.13%           | 15.63%                         | 21.21%                | 21.21%                   | 6.45%                   | 27.27%              | 19.23%          | 30.30%              |                       |  |

# Six Book Challenge: Starting Points

## 1. Welcome

Thank you for agreeing to complete this survey. It is designed to help us find out what your previous experiences of reading are, and what you are hoping for from the Six Book Challenge. Hopefully it will help you think through your own goals too - you might want to discuss them with your tutor and fellow students if you are on a course. At the end of the challenge we will ask you to complete another similar survey.

Please remember: There are no right or wrong answers, it is your chance to tell us what you really think. We will treat your answers in strict confidence.

## 2. About You

### 1. Which organisation are you registered with for the Six Book Challenge?

A Public Library Service -   
please say which:

or Another organisation -   
please say which:

### 2. What do you hope to get out of the Six Book Challenge?

### 3. How confident are you now

|                         | very unconfident      | rather unconfident    | fairly confident      | very confident        |
|-------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Generally in your life? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| About reading?          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| About writing?          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### 4. Do you enjoy reading?

- no, I actively dislike it
- not very much
- yes, a bit
- yes, a lot

### 5. Are you currently doing a course of any kind?

- Yes, a literacy course
- Yes, another kind of course
- No, not at the moment

If doing a literacy course, please say what level it is

### 6. Do you have plans to do another course of any kind in future?

- No
- Maybe
- Probably
- Definitely

## 3. About your reading

# Six Book Challenge: Starting Points

7. In 2007, did you do any of these things:

|   | not at all            | less than once a month | at least once a month | at least once a week  |
|---|-----------------------|------------------------|-----------------------|-----------------------|
| read fiction books  | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| read non-fiction books  | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| read magazines or newspapers  | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| read leaflets or official letters or documents                      | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| read emails or letters from friends, family or colleagues           | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| use a library to borrow books                                       | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| use a library for other reasons (eg events, music, using computers) | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| buy books   | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| write anything (eg diary, stories, letters, emails)                 | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |

8. In 2007, did you ever read books to children?

- not at all
- less than once a month
- at least once a month
- at least once a week
- not relevant to me

9. In 2007, did you ever talk to family, friends or colleagues about what you read?

- not at all
- less than once a month
- at least once a month
- at least once a week

10. In 2007, did something you read inspire you to do anything new or different?

- not at all
- yes, once
- yes, twice
- yes, more than twice

If you wish, please give an example of what you did:

# Six Book Challenge: Starting Points

11. In 2007, did something you read change your views?

- not at all
- yes, once
- yes, twice
- yes, more than twice

If you wish, please give an example:

12. Is there anything specific you hope to gain from the Six Book Challenge? If so please give details in *one or more* of the boxes below:

|  |                      |
|--|----------------------|
| Something you'd like to know about   | <input type="text"/> |
| A skill to help your reading or writing  | <input type="text"/> |
| Any other skill you'd like to learn  | <input type="text"/> |
| Inspiration or ideas you are looking for   | <input type="text"/> |
| Something you would like to improve about your own feelings, confidence or relationships | <input type="text"/> |
| Anything else  | <input type="text"/> |
| No, nothing specific   | <input type="text"/> |

## 4. Personal details

You do not have to give your name if you don't want to. If you *do* give it, it will be helpful to us as we will be able to see how your answers change over time. Your name will only be seen by those staff who collect and analyse the survey answers and not used for any other purpose.

13. What is your name?

14. Are you

- Male
- Female

15. Are you:

- |                             |                                   |
|-----------------------------|-----------------------------------|
| <input type="radio"/> 16-24 | <input type="radio"/> 55-64       |
| <input type="radio"/> 25-34 | <input type="radio"/> 65-74       |
| <input type="radio"/> 35-44 | <input type="radio"/> 75 or older |
| <input type="radio"/> 45-54 |                                   |

## Six Book Challenge: Starting Points

16. What is your ethnic group?

White

Mixed Race

Asian or Asian British

Black or Black British

Chinese

Other (please say which ethnic group)

17. Thank you for answering all these questions! If you would like to tell us anything you liked or disliked about this questionnaire, please do so below:

# Six Book Challenge: Post-Challenge Survey

## 1. Welcome

Thank you for agreeing to complete this survey. We hope you have had some fun in doing the Six Book Challenge, and achieved any goals you might have had. By completing this survey you will be helping us find out if there are any learning benefits for those who took part, and if so what they are. We hope it will help you think through your own achievements too - you might want to discuss them with your tutor and fellow students if you are on a course.

Please remember: There are no right or wrong answers, it is your chance to tell us what *you* really think.

We will treat your answers in strict confidence.

We will be looking at the answers to this survey on MONDAY 30 JUNE so please be sure to complete it by this date!

# Six Book Challenge: Post-Challenge Survey

## 2. About You

1. Which organisation are you registered with for the Six Book Challenge?

A public library service -

please say which

or Another organisation -

please say which

2. How many books have you read since starting the Challenge?

1

2

3

4

5

6

more than 6

3. Have you got anything out of being involved in the Challenge?

Yes, a lot

Yes, a little

No, not really

If yes, please say what

4. How confident are you now

|                         | very unconfident      | rather unconfident    | fairly confident      | very confident        |
|-------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Generally in your life? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| About reading?          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| About writing?          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

5. Do you enjoy reading?

no, I actively dislike it

not very much

yes, a bit

yes, a lot

## Six Book Challenge: Post-Challenge Survey

6. Are you currently doing a course of any kind?

- Yes, a literacy course
- Yes, an ESOL course
- Yes, another kind of course
- No, not at the moment

If doing a literacy or ESOL course, please say what level it is if you know

7. Do you have plans to do a course of any kind in future?

- No
- Maybe
- Probably
- Definitely

# Six Book Challenge: Post-Challenge Survey

## 3. About your reading

8. Since starting the Challenge, have you done any of these things:

|   | not at all            | less than once a month | at least once a month | at least once a week  |
|---|-----------------------|------------------------|-----------------------|-----------------------|
| a. read fiction books   | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| b. read non-fiction books   | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| c. read magazines or newspapers   | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| d. read leaflets or official letters or documents                       | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| e. read emails or letters from friends, family or colleagues            | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| f. used a library to borrow books                                       | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| g. used a library for other reasons (eg events, music, using computers) | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| h. bought books   | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| i. written anything (eg diary, stories, letters, emails)                | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |

9. Since starting the Challenge, have you read books to children?

- not at all
- less than once a month
- at least once a month
- at least once a week
- not relevant to me

10. Since starting the Challenge, have you ever talked to family, friends or colleagues about what you read?

- not at all
- less than once a month
- at least once a month
- at least once a week

## Six Book Challenge: Post-Challenge Survey

11. Since starting the Challenge, has something you read inspired you to do anything new or different?

not at all

yes, once

yes twice

yes, more than twice

If you wish, please give an example of what you did

12. Since starting the Challenge, has something you read changed your views?

not at all

yes, once

yes, twice

yes, more than twice

If you wish, please give an example

13. Have you gained anything specific from the Six Book Challenge? If so please say what in *one or more* of the boxes below (you do not have to complete all - or any - of the boxes, only those that apply to you):

|  |                      |
|--|----------------------|
| Something you know more about  | <input type="text"/> |
| A skill to help your reading or writing  | <input type="text"/> |
| Any other skill you have learned   | <input type="text"/> |
| Inspiration or ideas you have found  | <input type="text"/> |
| Something you have improved about your own feelings, confidence or relationships | <input type="text"/> |
| Anything else  | <input type="text"/> |

# Six Book Challenge: Post-Challenge Survey

14. Overall, would you say that being involved in the Six Book Challenge has been:

a big disappointment for you?

a modest disappointment for you?

a modest achievement for you?

a big achievement for you?

If you wish, please say more:

15. Looking ahead, do you expect to do any of these things more in the coming year than you did last year?

|   | No                    | Maybe                 | Probably              | Definitely            |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| read fiction books  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| read non-fiction books  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| read magazines or newspapers  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| read leaflets or official letters or documents                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| read emails or letters from friends, family or colleagues           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| use a library to borrow books                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| use a library for other reasons (eg events, music, using computers) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| buy books   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| write anything (eg diary, stories, letters, emails)                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| read to your children   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

16. The Six Book Challenge is supported by a sponsor. Do you know which company this is?

If so, please give its name:

17. Is there anything else you would like to tell us about the Six Book Challenge?

# Six Book Challenge: Post-Challenge Survey

## 4. Personal details

You do not have to give your name if you don't want to. But it will be helpful to us as we can compare your answers with the ones you gave if you filled in a survey at the start of the Challenge. If you have given your name on both surveys, you do not need to re-enter the rest of the personal details.

Even if you did not fill in the earlier survey, it will be useful for us to have your name and the other information asked for. It will only be used by those staff who collect and analyse the survey answers.

18. What is your name?

19. Are you

- Male
- Female

20. Are you

- 16-24
- 25-34
- 35-44
- 45-54
- 55-64
- 65-74
- 75 or older

21. What is your ethnic background?

- |   |   |
|---|---|
| <input type="radio"/> White British                   | <input type="radio"/> Pakistani                   |
| <input type="radio"/> White Irish                     | <input type="radio"/> Bangladeshi                 |
| <input type="radio"/> Any other White background*     | <input type="radio"/> Any other Asian background* |
| <input type="radio"/> Mixed White and Black Caribbean | <input type="radio"/> Black Caribbean             |
| <input type="radio"/> Mixed White and Black African   | <input type="radio"/> Black African               |
| <input type="radio"/> Mixed White and Asian           | <input type="radio"/> Any other Black background* |
| <input type="radio"/> Any other Mixed background*     | <input type="radio"/> Chinese                     |
| <input type="radio"/> Indian                          | <input type="radio"/> Any other ethnic group*     |

If you have ticked one of the 'Any other' options, please write what it is in here

## Six Book Challenge: Post-Challenge Survey

22. Thank you for answering all these questions! If you would like to tell us anything you liked or disliked about this questionnaire, please do so below:

# Six Book Challenge: Tutor Survey

1.

Thank you for agreeing to answer these questions. In order to understand the learning benefits of the Six Book Challenge, it is important to us to hear about the views and experiences of the tutors involved.

1. Did you introduce the Six Book Challenge to

- learners on literacy courses
- learners on ESOL courses
- learners on other courses

2. How many learners were there in total in your group or groups where the Six Book Challenge was introduced?

3. How many of these:

started the Six Book Challenge?

have already completed the Six Book Challenge?

haven't yet completed the Six Book Challenge, but are expected to?

4. Did you develop learning activities around the Challenge for your learners?

- Yes, a lot of activities
- Yes, some activities
- No, the Challenge was separate from course activities

If yes, please give examples of activities you used:

# Six Book Challenge: Tutor Survey

5. Did the Challenge have any impact on how well your course(s) went?

- Yes, a positive impact
- Yes, a negative impact
- No, no impact
- Yes, mixed impact

Please say more:

6. Do you think that being involved in the Challenge enhanced your learners' literacy or ESOL skills?

|  | Yes, definitely       | Yes, possibly         | I'm not sure          | No, not really        |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Listen and respond                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Speak to communicate                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Engage in discussion                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Reading Comprehension                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Grammar and punctuation (reading)          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Vocabulary, word-recognition and phonetics | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing composition                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Grammar and punctuation (writing)          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Spelling and handwriting                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

If yes, please give examples of specific literacy skills that the Challenge enhanced:

## Six Book Challenge: Tutor Survey

7. Do you think that being involved in the Challenge benefitted learners in other ways?

Yes, definitely

Yes, possibly

I'm not sure

No, not really

If yes, please say more about the benefits:

8. Do you think that particular groups of learners were most likely to benefit from the Challenge?

any specific literacy level   
(s)

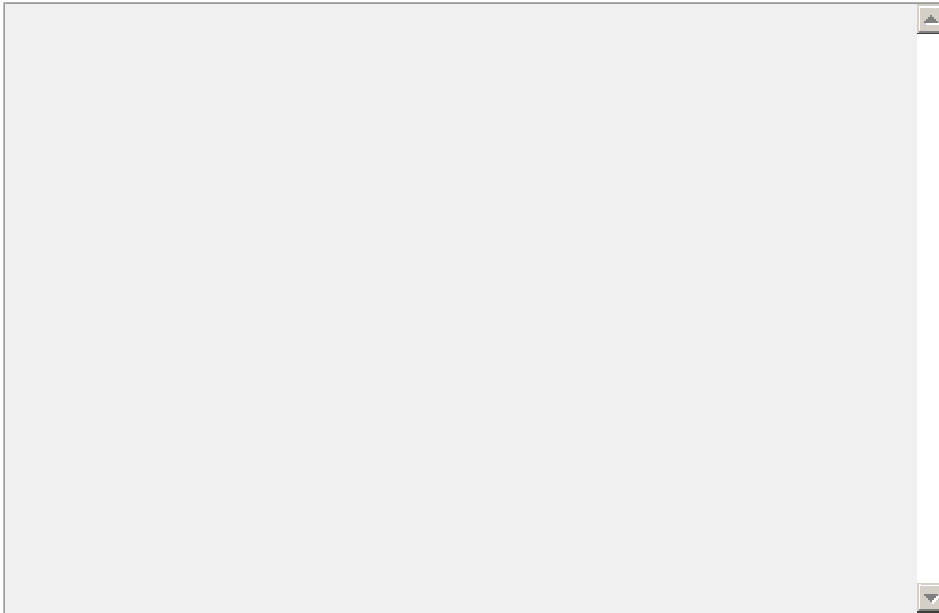
any specific ESOL levels

any other characteristics

9. Are there any groups of learners that you would *not* recommend the Reading Challenge to in future? If so, please say which and why:

## Six Book Challenge: Tutor Survey

10. If you wish to tell us anything else about your experience of the Six Book Challenge, or the experience of your learners who did it, please do so here:



Thank you very much for completing the survey. please look out for the report which will be published on our website during summer 2008.