

the reading agency

SRC Conference Action Groups – Summary

Action group	Operational	Advocacy	Strategic
Engagement – Families		Research feedback/advocacy to Headteacher’s forum/literacy forum	Investigate running a family reading challenge or concurrent adult reading challenge.
			Engage more looked after children through virtual Head Teachers and continuation of the reading challenge
			Engage with parent-governors – reaches both families and schools
Engagement - Schools	Early promotional materials for the end of the Spring term	Research feedback/advocacy to Headteacher’s forum/literacy forum	Accreditation for children who volunteer – children’s university/ASDAN
Transition	Transition focused resources for young people	Communication between schools and libraries, especially the Head Teacher or Key leader (the key person on school management team in secondary school)	Funding – development of relationships with partner funders to achieve more resources – extended services, transition teams, Children’s University
Looked After Children	Importance of medal ceremony – invite social workers etc	Celebration of achievement, share outcomes, case studies with foster care support groups, foster care training groups, LA and foster care staff meetings	Engage with groups – piggyback on other initiatives, link into foster care support groups, foster care training groups, LA and foster care staff meetings
	The role of library staff – named contact foster carers can refer to		

	Need to be child friendly		
	Reach through - Head of LAC, Foster Carer support meetings		
	Offers linked to foster carer 'library ticket'		
Volunteering	TRA lead/manage toolkit & roll-out of V offer	Advocacy messages for profession (us to them, and them to partners)	
	Toolkit to include: policy, job descriptions, accreditation, case studies, contact details	Unison - prepare for FAQs (as part of advocacy)	
Social Networking	SRC to use own SN pages - look at Scottish Booktrust site as model	Get parents, carers lib professionals and online communities (mumsnet) to talk about SRC	Explore partnerships with existing brands like Moshi Monsters to complement discussion with KYP
	Be clear we know why we want to use it - purpose and who for?		Potential of Learning platforms
			Campaign around usefulness of social networking tools

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